EARLY LITERACY

• What children know about reading and writing before they can actually read or write
• Pre-reading skills

FAMILY LITERACY

• Improving reading and writing skills for children and parents in one family
• “the intergenerational transmission of literacy from one family member to another”

“COMPREHENSIVE” FAMILY LITERACY PROGRAMS

- Adult Education
- Childhood Education
- Parent Education
- Interactive Parent/Child Activities
WHAT ARE THE BENEFITS OF FAMILY LITERACY PROGRAMS?

• Improved socioeconomic levels of families
• Help families better understand the American education system
• Make families aware of social services available to them
• Improve English language skills for children and family members
• Improve parenting knowledge and skills
RESEARCH HAS SHOWN ACADEMIC IMPACTS OF FAMILY LITERACY

- Increased school attendance
- GPA higher than classmates
- Better scores on ELA and math state assessments in grades 4, 8, and 10
- 80% school completion rate
UNDERSTANDING LITERACY PRACTICES IN CULTURALLY AND LINGUISTICALLY DIVERSE CHILDREN’S HOMES

SEVERAL FACTORS INFLUENCING HOME LITERACY PRACTICES

• opportunities to access the materials
• amounts of reading materials
• bilingual books
• book-reading frequency
• the degree of parental involvement
13 BOOKS PER CHILD

MIDDLE INCOME NEIGHBORHOODS

1 BOOK PER 300 CHILDREN

LOW INCOME NEIGHBORHOODS

THE READ-ALOUD HANDBOOK
BY JIM TRELEASE

http://www.trelease-on-reading.com/rah-ch1.html

INTRODUCTION
Chapter 1: Why Read Aloud?
- Explores the emotional, social, and academic reasons for reading aloud to children, including a brief overview of student scores and how the social strata mirrors reading scores.

Chapter 2: When to Begin Read-Aloud
- From birth to adolescence is the prescription here, and as this chapter shows, if you start early enough some astounding things can be accomplished with children (including those with special needs).

Chapter 3: Stages of Read-Aloud
- An examination of the stages in reading and listening comprehension that children pass through, and how to stretch attention spans beyond picture books or the level of TV sitcoms.

Chapter 4: The Do’s and Don’ts of Read Aloud
- What you want to be sure to do and what you want to avoid doing in reading to children.

Chapter 5: Sustained Silent Reading (SSR)
- Explores SSR and its impact on reading attitudes and thus achievement, along with a view of computerized “incentive” programs like AR and Reading Counts.

Chapter 6: The Print Climate in the Home, School, and Library
- There is a direct connection between the amount of print a child has access to and how much and how well he or she reads. It’s much like the rodeo: Tough to get good scores without horses and rope.

Chapter 7: Digital Learning: Good News and Bad
- Everyone’s in a hurry to buy e-tablets for students and put the curriculum online. But if you look at the research to-date, there are a lot of red flags. There’s no “silver bullet” for learning. Wi-fi or not.

Chapter 8: TV & Audio: Hurting or Helping Literacy
- Amidst the Internet clamor, TV remains a major distraction for the very young. How much is too much?

Chapter 9: Bad—What’s the Score?
- For three decades, the girls’ school scores have been rising and boys’ nose-diving. It appears fathers could be doing a whole more to help, beyond just taking their sons to ball games.

Chapter 10: One hyper kid’s road to reading
- How a Father, a Five-cent book, Secret Stuff, and One Young Teacher Led to This Book.

TREASURY OF READ-ALOUDS — lists and synopses of hundreds of great read-aloud books
- Picture books
- Fairy Tales
- Short novels
- Novels
- Poetry
- Anthologies

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• “Conversation is the prime garden in which vocabulary grows, but conversations vary greatly from home to home."
• http://www.trelease-on-reading.com/rah-ch1-pg2.html

## Region One ESC Demographic Profile

### Counties Served:
- 7

### Total Population (2010 Census Reports):
- 1,534,713

### Total District Enrollment (2017-18):
- 47,671

### Enrollment by County:

<table>
<thead>
<tr>
<th>County</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cameron County</td>
<td>103,992</td>
</tr>
<tr>
<td>Hidalgo County</td>
<td>250,077</td>
</tr>
<tr>
<td>Jim Hogg County</td>
<td>1,156</td>
</tr>
<tr>
<td>Starr County</td>
<td>17,695</td>
</tr>
<tr>
<td>Webb County</td>
<td>68,625</td>
</tr>
<tr>
<td>Willacy County</td>
<td>4,429</td>
</tr>
<tr>
<td>Zapata County</td>
<td>1,437</td>
</tr>
</tbody>
</table>

### Enrollment by Ethnicity:

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>1,248</td>
</tr>
<tr>
<td>Asian</td>
<td>1,908</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>416,832</td>
</tr>
<tr>
<td>American Indian/Alaskan</td>
<td>719</td>
</tr>
<tr>
<td>Hawaiian/Pacific Island</td>
<td>60</td>
</tr>
<tr>
<td>White</td>
<td>6,998</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>450</td>
</tr>
</tbody>
</table>

### Enrollment of Special Programs:

<table>
<thead>
<tr>
<th>Program</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bilingual</td>
<td>109,773</td>
</tr>
<tr>
<td>Career and Technology</td>
<td>113,708</td>
</tr>
<tr>
<td>ESL</td>
<td>48,896</td>
</tr>
<tr>
<td>Gifted &amp; Talented</td>
<td>36,198</td>
</tr>
<tr>
<td>Migrant</td>
<td>10,433</td>
</tr>
<tr>
<td>Immigrant</td>
<td>7,742</td>
</tr>
<tr>
<td>Special Education</td>
<td>52,497</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>36,340</td>
</tr>
<tr>
<td>Limited English Proficient (LEP)</td>
<td>157,697</td>
</tr>
</tbody>
</table>

### Staff:

<table>
<thead>
<tr>
<th>Staff</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teachers</td>
<td>27,396.6</td>
</tr>
<tr>
<td>Professional Support</td>
<td>5,147.3</td>
</tr>
<tr>
<td>Campus Administration</td>
<td>1,084.5</td>
</tr>
<tr>
<td>Central Administration</td>
<td>561.4</td>
</tr>
<tr>
<td>Educational Aides</td>
<td>6,331.5</td>
</tr>
<tr>
<td>Auxiliary Staff</td>
<td>20,149.3</td>
</tr>
</tbody>
</table>

### Number of Campuses:

- Elementary: 107
- Middle School/Intermediate/Junior High: 104
- High School: 102
- Charter Schools: 10

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WHO IS AFFECTED MOST BY THE LACK OF LITERACY?

- Working poor
- Female heads of households
- Minority groups

<table>
<thead>
<tr>
<th>Region One Counties</th>
<th>2009 Percentage Illiterate Adults</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cameron County</td>
<td>43%</td>
</tr>
<tr>
<td>Hidalgo County</td>
<td>50%</td>
</tr>
<tr>
<td>Jim Hogg County</td>
<td>38%</td>
</tr>
<tr>
<td>Starr County</td>
<td>65%</td>
</tr>
<tr>
<td>Webb County</td>
<td>48%</td>
</tr>
<tr>
<td>Willacy County</td>
<td>40%</td>
</tr>
<tr>
<td>Zapata County</td>
<td>46%</td>
</tr>
</tbody>
</table>

Percentage by County of Illiterate Adult Texans

Basic Prose Literacy Skills (BPLS)

On the average 19% of adult Texans can’t read a newspaper

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WE ARE HONING IN ON:

• Early Literacy
• Secondary Reading
• District/School-Wide Reading Campaign(s)

Together we can create positive momentum to increase reading opportunities and access to books for our Region One students and their families.

Together we can make a difference in Region One lives.
ADULT EDUCATION
PROGRAMS

• Region One ESC  http://www.esc1.net/page/182
• Literacy Centers  https://www.literacydirectory.org/  search by zip code
• Adult Education & Literacy Teachers & Providers  http://www.twc.state.tx.us/adult-education-literacy-teachers-providers
Evening class ✔️ Our parents are ACTIVATING! Today we combined our English and Spanish classes and took them on a virtual field trip. It was an amazing feeling to see their faces. Empowering our parents and our students. That's our favorite! #BeTheLight
READING ALOUD
How It Builds Vocabularies

Listening
vocabulary

Reading

Speaking

Writing

How can you speak, read or write the word if you’ve never heard the word?

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Prior to school entry, children’s literacy-related development is supported through age-appropriate services and resources provided to families in various settings, which may include homes; Head Start, Title I, and private or public preschools; pediatric clinics; public libraries; Preschool Programs for Children with Disabilities (PPCDs); and other early childhood education sites. The Texas Infant, Toddler, and Three-Year-Old Early Language Guidelines and Texas Prekindergarten Guidelines (revised in 2008) provide the frameworks informing instruction for children age 0 to school entry.
PARENTAL INVOLVEMENT

• HB 5 Community & Student Engagement
  – Community and parental involvement
  – Dropout prevention strategies

• Title I Part A funding
  – Parent and Family Engagement
  – Participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities

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INTERACTIVE PARENT/CHILD ACTIVITIES
HEB READ 3

https://www.heb.com/static-page/Read-3-Help-Grow-Young-Minds/

**Format:** Interactive Storytelling and Group Discussion

**Schedule:** One 90-minute session per week for 6 weeks

**Partners:** Schools, Libraries, Community Centers, After School Programs, etc.

**Audience:** Up to 25 Parents/Caregivers and their 3 to 10 year old children
Molina Foundation
@MolinaGiving

What ways do you #WordUP at home with your kids? Story time? Singing together? Tag and tell us! #GivingTuesday (cc: @Candlewick)

Roma ISD
@RomaISD

Thanks to The Molina Foundation and Santa Claus, Y.B. Escobar Elementary School children received new books this week ahead of Christmas!!
NATIONAL PROGRAM EXAMPLES

- Even Start Family Literacy Program – can find many archived examples online
- National Center for Families Learning http://www.familieslearning.org/our_solutions/resource_for/4
- Reading Rockets http://www.readingrockets.org/article/family-literacy-programs
- The Latino Family Literacy Project http://wwwlatinoliteracy.com/programs/
PRIME TIME FAMILY

http://www.primetimefamily.org/family-reading-time/

Format: Interactive Storytelling and Group Discussion

Schedule: One 90-minute session per week for 6 weeks

Partners: Schools, Libraries, Community Centers, After School Programs, etc.

Audience: Up to 25 Parents/Caregivers and their 3 to 10 year old children
PARA LOS NINOS

http://www.cmhouston.org/para-los-ninos

Set of 11 themed parenting (parent/child) workshops.

Building Bucks
Family Communication
Healthy Minds Healthy Bodies
How Does It Work?
How Your Child Learns
Inventive Minds
Loving Limits
Math at Home
Raise a Reader
Self Esteem
Taking Time Taking Turns
Curriculum

To be eligible to receive grant funding, a school district or charter school must implement a curriculum for a high-quality prekindergarten grant program that addresses all of the Texas Prekindergarten Guidelines (Updated 2015) in the following domains:

1. Social and emotional development
2. Language and communication
3. Emergent literacy reading
4. Emergent literacy writing
5. Mathematics
6. Science
7. Social studies
8. Fine arts
9. Physical development and health
10. Technology

Family Engagement Plan

The family engagement plan must include the following six components:

- facilitate family-to-family support
- establish a network of community resources
- increase family participation in decision-making
- equip families with tools to enhance and extend learning
- develop staff skills in evidence-based practices that support families in meeting their children’s learning benchmarks
- evaluate family engagement efforts and use evaluations for continuous improvement

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REGION ONE DATA

$14,527,642
Grant Funding for High-Quality Prekindergarten

36 Region One school districts were grant recipients
“Everyman,” with other interludes, including eight miracle plays
Anonymous

More Info

1, 2, 3 adelante! : un libro para aprender a contar
Freeman, Marcla S.

Available: 0 / 2
A bilingual introduction to counting from one to ten in everyday situations. More Info
BrainPOP Jr

Educational resource aligned to standards of Kindergarten through 3rd grade. Covers Science, Reading & Writing, Math, Health, Social Studies, and Arts & Technology. More Info

TEXQUEST - BRITANNICA: Learning Zone

Encyclopaedia Britannica, Inc.

Provides interactive games, books, maps, and drawing paper to help children learn about the world around them, how to do math problems, and how to read. More Info

TEXQUEST - GALE: National Geographic Kids

Gale

Provides access to photographs, books, and magazines for kids from the National Geographic archives. More Info
1, 2, 3 adelante! : un libro para aprender a contar
Freeman, Marcia S.
Available: 1 / 2
A bilingual introduction to counting from one to ten in everyday situations. More Info

1, 2, 3 go! : a book about counting
Freeman, Marcia S.
Available: 2 / 2
Simple text and pictures describe how to count in order, and tell when things happen.

3, 2, 1 vamos! : Contemos hacia atrás usando el transporte
Schuette, Sarah L.
Available: 1 / 1
Bilingual text counts backward from ten to one, starting with ten school buses and ending with one city bus. More Info

3, 2, 1, go!
McCull, Emily Arnold
Available: 1 / 2
Told she cannot step over the line to play school with the older girls, Min builds a catapult and flies over it, instead. More Info
EARLY LITERACY

• What children know about reading and writing before they can actually read or write
• Pre-reading skills

FAMILY LITERACY

• Improving reading and writing skills for children and parents in one family
• “the intergenerational transmission of literacy from one family member to another”
CONTACT INFORMATION

• Dr. Laura Sheneman  LSheneman@esc1.net  956-984-6055
  Coordinator of Library Services and Instructional Resources
  Region One ESC