

Breakout Session B 10:40 AM – 11:40 AM

Reaching Out with Financial Literacy

Dr. Ida Acuna-Garza & Lorissa Colunga-Hernandez, South Texas Literacy Coalition
This session will present information and details on the implementation of a train-the-trainer project called Wise About Money/Sabio Sobre el Dinero being utilized with South Texas Literacy Coalition partners.

Contextualizing Your Classroom: Teaching Academics in a Work-Ready Context

Ann Beeson, Adult Ed Specialists / New Readers Press
We will look at incorporating workplace resources within academic instruction, starting with the WorkWise series from New Readers Press.

Universal Design Studios in Literacy: OpportUNITY for all!

Amie Davenport, Region 10 Education Service Center
Exploration of Universal Design for Learning and technology supports inclusion of all students in the secondary literacy classroom.

Fun teaching the American Accent!

Daniel J. Red Goldstein, SpiritPoint Coaching & Consulting
Participants learn how to teach the formation of American sounds associated with certain letters so foreign-born learners can be better understood.

Preparing Your Students for Employability

Rob Jenkins, Santa Ana College
The real purpose of the classroom experience is to prepare our students for academic environments, employability, and to function in the real world. The presenter will share evidence-based techniques to ensure success beyond the classroom.

The Value of Career Development in Adult Education Programs

Jana Marbut-Ray & Paula Robinson, Parker County Center of Hope
Center of Hope has two career development programs, Sales Associate and Careers Now, a survey class of the construction industry that ends with a hiring fair.

Teaching Reading is Harder than I Thought! What Literacy

Teachers Need to Know

Mary Yarus, Neuhaus Education Center
Many adult learners have needs in basic reading skills that literacy tutors feel unprepared to address. In this session, reading specialist strategies for teaching basic reading skills will be explained in "plain English" and made usable by tutors who do not have a literacy instruction background.