

Breakout Session D

3:00 PM – 4:00 PM

Building Leadership Through Genuine Participation

Cameron Allen, The SEED Adult & Family Learning

By integrating decision-making processes into the curriculum, The SEED Austin has built leadership practices in its adult ESL participants.

Stronger Families, Stronger Communities: Harnessing the Power of Multigenerational Learning

Rosa Guzman-Snyder, National Center for Families Learning

The NCFL provides opportunities for low-income and ethnically diverse families by harnessing the strengths of the family to develop stronger communities through three key program cornerstones: Parent Time, Parent and Child Together (PACT) Time®, and Family Service Learning. Through seamless component integration, NCFL's two-generation solution capitalizes on already existing programming as an affordable way for communities to meet the challenge of creating a better future. Learn more about how you can engage in multigenerational programming for maximum impact in this interactive session.

Depth of Knowledge: How Math Teachers can use DOK to Identify/Develop Math Problems at Different DOK Levels

Rene Coronado, Northside ISD

DOK is an integral part of the new GED Math Test. This session will explain the four different DOK Math levels, allow participants to develop their own questions, and share their results with the entire audience.

Expanding your Students Opportunities: Moving Beyond Barriers

Olga Escamilla, TRAIN PD @ TCALL

Gain strategies to help your students prepare to persist and expand their career opportunities by persisting.

Making the Most of Student Conferences

Dan Griffith, Essential Education

Giving and receiving feedback is an art. This session will help you maximize your time with students and coach them to greater success.

TWC Career Exploration Tools

Micah Carpenter, Texas Workforce Commission

Enjoy a detailed showcase of all free career education tools and materials that have been created by the Labor Market and Career Information (LMCI) department specifically with students in mind. Facilitators will exhibit the resources from LMCI, and participants can follow along on their own devices.

Redefining Blended Learning for the 21st Century

Martin Loa & Erin Cococcia, Burlington English

Learn how BE defines Blended Learning to successfully meet content standard requirements, while bringing consistency to your curriculum.

Hyperlinking Your Lessons with HyperDocs

Ashly Winkle, Literacy Council of Tyler

Overview of what HyperDocs are, how they can be used, and skills and knowledge required to use them.