

Breakout Session I
3:00 PM – 4:00 PM

Resources for Partnering with Latino Families and Promoting Postsecondary Education

Rebecca Clayton & Jorge Gonzalez, University of Houston

Gain useful resources to successfully partner with families and promote postsecondary education for Latino students.

O*NET Online: Help Students Discover the Future

Olga Escamilla, TRAIN PD @ TCALL

Are you interested in career exploration? Come learn about this free online career exploration website.

Recruit, Train, Retain: Using Volunteers in Your Literacy Program

Colleen Mayer, Literacy Advance of Houston

How can you get good volunteers involved in your literacy program? How can you keep them once they arrive? And how can you support them as they work within your programs? Programs and classes at Literacy Advance are extensively supported by volunteers, and you'll learn some of what Literacy Advance has learned about making it all work.

It's Elementary, My Dear Watson!: Teaching Grammar Inductively

Glenda Rose, TRAIN PD @ TCALL

Adults like figuring things out. Learn how to guide them to grammar rules through inductive teaching. They'll have more fun and remember it better in the end.

Cell-Ed Mobile Distance Learning for Today's Adult Learners and Workers

Lindsay Messoline, Cell-Ed

Take learning out of traditional classrooms and into learners' hands with courses for adults who need to master English language or basic education skills – reading, writing and workforce – on any mobile device, with or without internet access.

TPR - A Powerful Tool to Teach English to Adult Learners

Marcie Smith, Intercambio Uniting Communities

Enliven your class using TPR – Total Physical response. This interactive workshop explores theory and gives practical TPR techniques.

See Proven Results in Students' Gains by Providing a Solid Phonetical Foundation

Judy Vergara, Wilkinson Center

This presentation addresses the challenges that non-native speakers and those with learning difficulties experience when starting a beginning ESL class. By implementing a solid phonetical foundation during the first 60 hours of instruction, students can decode words, properly pronounce words, read elementary-structured sentences, and increase their vocabulary.